



Teacher bio

Gwen Stormont has been teaching kindergarten at JAPA for seven years. Gwen holds a Bachelor of Science in Education, and has 30 years experience working with children. Gwen's husband was in the Navy, bringing their family all over the world; hailing from Kansas, Gwen has lived in Oslo, Norway, Virginia, and now loves traveling in the Colorado mountains on the weekends. Her 22-year-old son attends Metro State, and her 19-year-old daughter is a freshman at Red Rocks.



From Our Customers

"The kindergarten program at JAPA is fantastic! Our son had some behavioral issues and Ms. Gwen has been instrumental in providing guidance and a very positive learning experience. We continue to be impressed by the well-rounded, individualized program." – Tonya H.

"I am just so thrilled with Ms. Gwen. My daughter is so secure and happy in Ms. Gwen's class. Coming in from one-on-one day care previously, Ms. Gwen has made the transition seamless. She is caring, loving, and so observant and in-tune with the children. We love her!" – Erin K.



**Jordan Alexander's
Preschool Academy**

10670 Bradford Road
Littleton, CO 80127

www.japakids.net



**Jordan
Alexander's**
Preschool Academy



Kindergarten at Jordan Alexander's

Offering full day
kindergarten and a
personalized education
experience



The aim of the kindergarten program is to provide a strong foundation from which students can grow into active participants in life-long learning.



2012-13 Rate

\$210/week

When considering before/after school care, monthly tuition, and meals, Jordan Alexander's is very competitively priced. Our fee includes breakfast, lunch, afternoon snack, and after school care.

Our center is open from 6:45 a.m. to 6:15 p.m. (M-F), and class begins at 8:30 a.m. each day. Our school schedule follows JeffCo's start and end dates.

Kindergarteners are exempt from the vacation/holiday discount policy.

The benefits of private kindergarten at JAPA

- ◆ a maximum 1:12 teacher/student ratio **INSTEAD OF** a 1:28 teacher/student ratio
- ◆ a focus on the individual child and differentiated instruction **RATHER THAN** assuming that all children learn on the same spectrum
- ◆ providing time to continue the development of social-emotional skills **WITH** active adult modeling to promote positive and pro-social adult and peer interactions
- ◆ daily face-to-face communication with your child's teacher **RATHER THAN** messages sent and received via email
- ◆ more time for structure learning **INSTEAD OF** a plethora of public school in-service days and breaks
- ◆ competitive pricing for families **WHEN CONSIDERING** before/after school care, monthly tuition, and meals